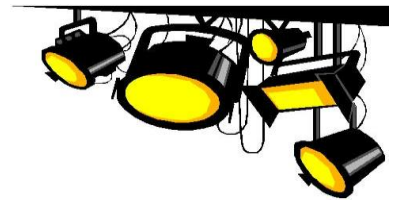


**GLACIER POINT MIDDLE SCHOOL  
2019 TALENT SHOW  
Registration Form**



*\*Please submit one form per entry/group*

**CONTACT INFORMATION:**

Name: \_\_\_\_\_ 1<sup>st</sup> Period: \_\_\_\_\_ Grade: \_\_\_\_\_

**List of Participants:**

**First and Last Name**

**1<sup>st</sup> Period**

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Number of Participants: \_\_\_\_\_

**ELIGIBILITY:**

To participate in the Talent Show students cannot receive any major referrals after the auditions! If a student receives a major referral after auditions, they will be disqualified and will be unable to participate.

**PERFORMANCE REGULATIONS:**

Song Choice- The songs must contain appropriate lyrics and content. The student(s) must have the song on a CD or Mp3 player/phone.

Song Length- The song cannot be longer than 3 minutes.

**IMPORTANT DATES:**

**AUDITIONS**

- Student(s) must attend auditions on **Monday, May 20<sup>th</sup>, 2019** in the cafeteria.
- Performances will be selected based on content, skill/talent, and audience appeal.

**TALENT SHOW PRACTICE:** Thursday, May 23<sup>rd</sup> and Tuesday, May 28<sup>th</sup> from 2:20pm-4:00pm

**DRESS REHEARSAL:** Thursday, May 30<sup>th</sup> 2:20pm-5:00pm

**TALENT SHOW:** Friday, May 31<sup>st</sup> 2:30pm-4:00pm

## PERFORMANCE CATEGORY: *(please circle one)*

\*Please Note-Students may register for more than one category but cannot enter the same category more than once. Also, a separate form must be completed for each category.

- ★ Vocal-Solo
- ★ Vocal-Group
- ★ Instrument-Solo
- ★ Instrument-Group
- ★ Dance-Solo
- ★ Dance-Group
- ★ Dramatic Interpretation (i.e. Lip Sync)

Name of Group/Performer: \_\_\_\_\_

Name of Song: \_\_\_\_\_ Performance Length: \_\_\_\_\_

Technical Needs: (i.e. piano, music stand, audio cord, mic, etc)

**REGISTRATION FEE:** None

If you have any questions, please see Miss Schott in room 301.

Forms DUE by **Friday, May 17th** to the Office.

### For Judges Use Only:

	4- Excellent	3- Good	2- Fair	1-Poor
	Wow! You were great!	Not bad! Not bad!	Needs more practice.	Ummmmm.....
<b>Preparation</b> <ul style="list-style-type: none"> <li>Memorized</li> <li>Brought props, music, or other necessities</li> <li>Well rehearsed</li> </ul>	Brought everything necessary for a smooth audition. <b>Outstanding</b> preparation evident.	Brought everything necessary. <b>Good</b> preparation. A little more practice will make this performance excellent	<b>Some difficulty</b> with audition due to lack of preparation. Item needed not brought. Might be okay with more practice.	<b>Obvious problems</b> due to lack of preparation. This is still a "work in progress." Not ready to perform for large audience. Not prepared for audition
<b>Delivery/Quality</b> <ul style="list-style-type: none"> <li>In tune singing/playing, polished dance moves, quality acting</li> <li>No/few mistakes</li> <li>Skill impressive for age</li> </ul>	Impressive level of talent for age! Sings, plays, acts, dances, performs at a level that will <b>definitely</b> engage an audience. Very few or no mistakes. Consistently in tune and with good tone and timing; polished moves; or well-rehearsed acting	Good talent for age. Sings, plays, acts, dances, or performs at a level that will engage the audience <b>some</b> of the time. Few mistakes. Fairly consistently in tune with good tone and timing, mostly polished moves, or well-rehearsed acting	Not quite the quality of talent for age. Sings, plays, acts, dances, or performs at a level that <b>might</b> engage the audience. Some mistakes. Not consistent with in-tune singing, tone, timing, dance moves, or acting	Not up to the level we are looking for. Sings, plays, acts, dances, or performs at a level that <b>might not</b> engage an audience. Many mistakes. Not singing or playing in tune, poor tone quality, sloppy dance moves, or acting
<b>Stage Presence</b> <ul style="list-style-type: none"> <li>Confident</li> <li>Serious about act</li> <li>Comfortable performing</li> <li>Engages the audience</li> </ul>	<b>Very confident</b> and has no problems performing. Facial expression & body language are confident. This is an act the performer is serious about.	<b>Confident</b> and has few problems performing. Facial expression & body language are fairly confident. Facial expression and body language fairly comfortable	Appears <b>somewhat uncomfortable</b> performing. Some problems due to nerves. Some facial expression & body language uncomfortable	<b>Visibly uncomfortable.</b> Problems with audition due to confidence. Facial expression/body language uncomfortable. Not a serious effort or act
<b>Creativity</b> <ul style="list-style-type: none"> <li>Touches to make the act "special"</li> <li>Dress, appearance</li> </ul>	<b>Very creative.</b> This act is special, unique and exciting! There are special touches in performance, costume, or act and it is very memorable.	<b>Creative.</b> This act shows creative aspects. It is memorable.	<b>Somewhat Creative.</b> This act shows some creativity. It is somewhat memorable.	<b>Not creative.</b> This act lacks creativity and is not very memorable.
<b>Overall Score</b> <ul style="list-style-type: none"> <li>Performance as a whole</li> </ul>	Wow! A great act! Bravo!	Pretty good!	Could be better.	Not ready this time.